

Hurel Johnson INTERNATIONAL BUSINESS (TMGT3353 40232E) BC Survey - Results 2023 Fall II (8 week II), INTERNATIONAL BUSINESS

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "INTERNATIONAL BUSINESS (TMGT3353 40232E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Hurel Johnson 2023 Fall II (8 week II) INTERNATIONAL BUSINESS (TMGT3353 40232E) No. of responses = 1



0										
3.	Level of Agreeance:									
1)	Instructions for course activities and assignments	strongly disagree	100				100%		strongly agree	n=1
	were clear.	strongly disagree	50						strongly agree	av.=4 md=4
			50							dev.=
			0	0%	0% 2	0% 3	4	0% 5		
_										
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100				100%		strongly agree	n=1
			50							av.=4 md=4
				0%	0%	0%		0%		dev.=
			0	1	2	3	4	5		
3)	The course was delivered as outlined in the syllabus.	strongly disagree	100		100%				strongly agree	n=1 av.=2 md=2 dev.=0
			50							
			0	0%		0%	0%	0%		uev
			0	1	2	3	4	5		
.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos,	strongly disagree							strongly agree	n=0 ab.=1
	group activities, etc.									
5)	The instructor made learning relevant to my field of	stronaly disagree	100				100%		stronalv agree	n=1
.5)	· ·	strongly disagree					100%		strongly agree	n=1 av.=4 md=2
.5)	The instructor made learning relevant to my field of	strongly disagree	100				100%		strongly agree	n=1 av.=4 md=4
5)	The instructor made learning relevant to my field of	strongly disagree		<u>0%</u> 1	<u>0%</u> 2	0% 3	100%	 0% 5	strongly agree	n=1 av.=4 md=4
	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	50				4		strongly agree	n=1 av.=4 md=4
	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	50						strongly agree	n=1 av.=4 md=4 dev.= n=1
.5)	The instructor made learning relevant to my field of study, career, or degree. The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online		50 0				4			n=1 av.=4 md=4 dev.= n=1 av.=4 md=4
	The instructor made learning relevant to my field of study, career, or degree.		50 0 100 50				4			n=1 av.=4 md=4 dev.= n=1 av.=4
	The instructor made learning relevant to my field of study, career, or degree. The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online		50 0 100	1	2	3	4	5		n=1 av.=4 dev.= n=1 av.=4 md=4
.6)	The instructor made learning relevant to my field of study, career, or degree. The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	50 0 100 50 0	1	2	3	4	5		n=1 av.=4 md=4 dev.= n=1 av.=4 md=4 dev.=
6)	The instructor made learning relevant to my field of study, career, or degree. The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my		50 0 100 50	1 	2	3	4	5		n=1 av.=4 dev.= n=1 av.=4 dev.= n=1 av.=1
6)	The instructor made learning relevant to my field of study, career, or degree. The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	50 0 100 50 0	1 	2	3	4	5	strongly agree	n=1 av.=4 dev.= n=1 av.=4 dev.= n=1 av.=1 md=1
6)	The instructor made learning relevant to my field of study, career, or degree. The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my	strongly disagree	50 0 100 0	1 0% 1 100%	2 0% 2 0%	3 0% 3 0%	4	5 0% 5 0%	strongly agree	n=1 av.=4 dev.= n=1 av.=4 dev.= n=1 av.=1 md=1
6)	The instructor made learning relevant to my field of study, career, or degree. The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my	strongly disagree	50 0 100 50 100 50	1 	2	3 0% 3	4	 0% 5	strongly agree	n=1 av.=4 dev.= n=1 av.=4 dev.= n=1 av.=1 md=1
6) 7)	The instructor made learning relevant to my field of study, career, or degree. The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my assignments.	strongly disagree	50 0 100 50 100 50	1 0% 1 100%	2 0% 2 0%	3 0% 3 0%	4	5 0% 5 0%	strongly agree	n=1 av.=4 dev.= n=1 av.=4 dev.= n=1 av.=1 dev.=
6) 7)	The instructor made learning relevant to my field of study, career, or degree. The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my assignments. The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	50 0 100 50 100 50 100 100 100	1 0% 1 100%	2 0% 2 0%	3 0% 3 0%	4 	5 0% 5 0%	strongly agree	n=1 av.=4 md=4 dev.= n=1 av.=1 md=1 dev.= n=1 av.=4
	The instructor made learning relevant to my field of study, career, or degree. The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my assignments. The instructor exhibited professional behavior.	strongly disagree	50 0 100 50 50 0	1 0% 1 100%	2 0% 2 0%	3 0% 3 0%	4 	5 0% 5 0%	strongly agree	n=1 av.=4 md=4 dev.= n=1 av.=4 dev.= n=1 av.=1 dev.=

8.9)	The instructor provided grades within the stated		100			100%				n=1
	timeframe.	strongly disagree							strongly agree	av.=3 md=3
			50							dev.=
			0	0% 1	0% 2	3	0% 4	0% 5		
						100%				
.10)	The instructor was accessible to answer questions and explain material outside of class according to	strongly disagree	100			100%			strongly agree	n=1 av.=3
	office hours.		50							md=3 dev.=
			0	0%	0% 2	3	0%	0%		
				1	2	3	4	5		
4.	Overall Satisfaction With This Course:									
						100%				
1.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100			10070			Very Satisfied	n=1 av.=3
			50							md=3 dev.=
			0	0%	0% 2	3	0% 4	0% 5		
				-	_	-		-		
5.	Course Recommendation:									
5.1)			100			100%				
,	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100						Very Likely	n=1 av.=3
			50							md=: dev.=
			0	0% 1	0% 2	3	0% 4	0% 5		
7.	Student Demographics:									
'.1)										
	How many credits have you completed toward your degree	ee or certific	ate?							
		ee or certific	ate?						0%	n=1
	0 - 30 com		ate?						0% 0%	n=1
	0 - 30 com 31 - 60 com	npleted credits	ate?							n=1
	0 - 30 com 31 - 60 com 61 - 90 com	npleted credits							0%	n=1
	0 - 30 com 31 - 60 com 61 - 90 com	npleted credits npleted credits npleted credits			_				0% 0%	n=1
7.2)	0 - 30 com 31 - 60 com 61 - 90 com 91 + com	npleted credits npleted credits npleted credits							0% 0%	n=1
7.2)	0 - 30 com 31 - 60 com 61 - 90 com 91 + com	npleted credits npleted credits npleted credits npleted credits							0% 0%] 100%	n=1
— —	0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-f	npleted credits npleted credits npleted credits npleted credits							0% 0% 100%	
	0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-to-face and online a hybrid/blended course (a combination of face-to-face and online	npleted credits npleted credits npleted credits npleted credits to-face course ine instruction)							0% 0% 100% 0% 0%	
	0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-t a hybrid/blended course (a combination of face-to-face and onlin an online synchronous (students are required to participate online at a	npleted credits npleted credits npleted credits npleted credits to-face course ine instruction)							0% 0% 100% 0% 0%	
	0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-to-face and online a hybrid/blended course (a combination of face-to-face and online	npleted credits npleted credits npleted credits npleted credits to-face course ine instruction)							0% 0% 100% 0% 0%	
7.2)	0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-t a hybrid/blended course (a combination of face-to-face and onlii an online synchronous (students are required to participate online at a an online asynchronous (students view course materia	npleted credits npleted credits npleted credits npleted credits to-face course ine instruction)							0% 0% 100% 0% 0%	
7.2)	0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-1 a hybrid/blended course (a combination of face-to-face and onlin an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in:	npleted credits npleted credits npleted credits npleted credits to-face course ine instruction) a specific time) ils at any time)							0% 0% 100% 0% 0% 100%	
7.2)	0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and onlin an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or les	npleted credits npleted credits npleted credits npleted credits to-face course ine instruction) a specific time) ils at any time) ss credit hours							0% 0% 100% 0% 0% 100%	n=1
7.2)	0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-t a hybrid/blended course (a combination of face-to-face and onlin an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or les 6 -	npleted credits npleted credits npleted credits npleted credits to-face course ine instruction) a specific time) ils at any time) ss credit hours 8 credit hours							0% 0% 100% 0% 0% 100% 100%	n=1
7.2)	0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face-1 a hybrid/blended course (a combination of face-to-face and onlin an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or les 6 - 9 - 1	npleted credits npleted credits npleted credits npleted credits to-face course ine instruction) a specific time) ils at any time) ss credit hours							0% 0% 100% 0% 0% 100%	n=1

100%

n=1

n=1

^{7.4)} My current major is:	
Bachelor of Applied Technology (BAT)] 100%
Associate of Arts or Multi-Disciplinary Degree (AA)	0%
Associate of Arts in Teaching (AAT)	0%
Associate of Science (AS)	0%
Associate of Applied Science (AAS) in a technical area	0%
Certificate in a technical area	0%
^{7.5)} I am currently a high school student taking college courses.	
Yes	0%

No

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- The strength is that you have the flexibility to work on your own pace within specific timeframes.
- ^{6.2)} What changes would you recommend that would improve this course?
- For the instructor to answer questions within a timeframe of 24-48hrs instead of over a week or more.
- ^{6.3)} Any further, constructive comments?
- The instructor should not post a discussion board to ask questions about the final projects if he's not willing to comment or answer questions posted.